



# The Sherwood Newsletter

Resilience Equality Self-confidence Positivity Empathy Co-operation Tolerance

Friday 6th March 2026

**Article 2:** All children have rights. No child should be treated unfairly on any basis.

**Article 13:** You have the right to find out things and share what you think with others by talking, drawing, writing or in any other way unless it harms or offends other people.

## Dear Parents and Carers,

We hope you had a great half term break!

School has been as busy as usual, with lots of exciting activities taking place, including the Year 5 and 6 swimming competition - the first time we have entered! Year 5 visited the Science Museum and Year 4 have enjoyed a performance of 'Sisters', performed by our partners at the wonderful Polka Theatre, followed by workshops for each class. Next week, the London Mozart Players will be visiting to deliver workshops for our Year 4 children, which we hope they will enjoy after learning to play the violin themselves last year.

We continue to work with Polka Theatre in Year 3 through their amazing 'Write Now, Write Here' project, which aims to support children to improve their writing through drama and oracy games and activities. We have had a wonderful Science Day, delivered by Fizz Pop Science with a whole school assembly and individual workshops. We have also enjoyed Book Week, which is always a highlight of the spring term. We are always keen for children to develop a love of reading and would encourage you to read with your children regularly and ask them about the books they are interested in.

Last week we were invited to attend the STAR award ceremony at Cricket Green School. Three children, Riko, Jathush and Abinitha, were nominated for an award for their superb effort and for being excellent role models.

Congratulations and well done - we are very proud of them!

Miss Kabir, Year 5 Teacher and PE Leader, was nominated for a STAR Award for her wonderful contribution to life at the Sherwood and for her amazing, tireless work to strengthen the school's sporting success. Well done and congratulations!

Wishing you all a lovely weekend!

Best Wishes, *Mrs Samouel*



Resilience  
Equality  
Self-confidence  
Positivity  
Empathy  
Co-operation  
Tolerance



Mrs A Samouel  
Headteacher



Miss K Matharu  
Assistant Head

Abbotts Road, Mitcham, Surrey CR4 1JP  
Webpage: [www.thesherwoodschool.co.uk](http://www.thesherwoodschool.co.uk)  
Email: [adminoffice@Sherwood.merton.sch.uk](mailto:adminoffice@Sherwood.merton.sch.uk)

Tel: 020 8764 5100

# A message from Bridget Phillipson



Dear Andriana,

Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at The Sherwood School achieved at the end of the 2024/25 academic year. Your school's performance places it among the very best nationally, and this is a significant achievement.

This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed.

Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

There are real opportunities available for you to support improvement for a wider group of pupils including through:

- engaging actively with [your region's RISE networks](#) and partnering with nearby schools and trusts;
- contributing to regional roundtables and professional communities to spread the approaches that are working in your context; and
- sustaining excellence by continuing to focus on disadvantaged pupils

Please pass on my thanks and congratulations to your staff and pupils. I look forward to working with you as we strive together to raise standards for all.

*Your sincerely,*

*Bridget*

**Bridget Phillipson**  
Secretary of State for Education

Ms Andriana Samouel  
Headteacher  
The Sherwood School  
Abbotts Road  
Mitcham  
CR4 1JP

Leader's Office  
London Borough of Merton  
Merton Civic Centre  
London Road  
Morden  
SM4 5DX

[merton.gov.uk](http://merton.gov.uk)

*Date: 10/02/2026*

Dear Ms Samouel,

I am writing to personally congratulate you on receiving a letter of commendation from Bridget Phillipson, Secretary of State for Education, recognising the exceptional achievements truly well-deserved, and a wonderful reflection of the remarkable work happening at your school.

I know how much dedication, perseverance, and heart goes into achieving results like these.

Please pass on my sincere thanks and congratulations to your team and pupils. Their achievements make our whole borough proud.

Yours sincerely,



**Councillor Ross Garrod**  
Leader of the Council  
Labour Councillor for Longthornton Ward

**Cc: Dame Siobhain McDonagh MP and Councill Sally Kenny**



## Star of the Week!

Friday 6th March 2026

### Week Beginning 23rd February 2026

1 Rose	<b>Annabelle</b>	She has shown our Sherwood values everyday this week, being respectful to others, helping her friends and ensuring everyone's right to learn was met this week.
2 Sunflower	<b>Atarah</b>	She has tried hard to participate in class discussions all week and contributing with great ideas. She is very creative and imaginative with an artistic flair! Keep this up!
3 Fir	<b>Naevia</b>	"She is kind to her friends" and "Always tries her best". 3 Fir also said that "When I was sad she made me happy" and "she has respectful manners and a growth mindset".
3 Willow	<b>Eisa</b>	For being an outstanding member of class. Peers say "He is smart and he likes learning." "He tries hard to learn his spellings every week." "He is very helpful to everyone."
4 Birch	<b>Michelle</b>	She has put lots of effort with her handwriting and I can see a difference in her quality of work. She has produced an amazing Viking longship for her homework too.
4 Maple	<b>Pedro</b>	He is one of the most positive, cheerful and hard-working pupils in the class. This week, he was very excited to connect his circuits in our 'Electricity' investigation.
5 Beech	<b>Calelle</b>	For being an inquisitive and kind member of our class. Throughout Year 5, he has shown fantastic improvement in his learning and his attendance. Well don - keep it up!
5 Elm	<b>Aarnavi</b>	For her enthusiasm and full participation during our trip to the Science Museum this week. She made the most of the learning opportunity to find out as much as she could.
6 Chestnut	<b>Logan</b>	He participated well in lessons & his great sense of humour brings smiles to the classroom, helping to create a happy learning environment. He has an excellent attitude!
6 Oak	<b>Tyler</b>	He has had a really great week, showing resilience and respect. In lessons, he has been focused and completed all his tasks & is showing determination to improve.

### Week Beginning 2nd March 2026

1 Rose	<b>Benj</b>	He has shown great maturity and self-regulation this week and has been a role model to other children in the class. Well done for showing such great determination!
2 Sunflower	<b>Amanda</b>	She enjoys challenging herself & gives everything a go with a great attitude. She has been a wonderfully supportive friend at playtime. You are a great member of the class.
3 Fir	<b>Ibrahim</b>	He consistently works incredibly hard in all of his lessons and shows a great passion for learning. He shows a growth mindset by taking on challenges and never giving up!
3 Willow	<b>Lanwe</b>	Friends say... "She is always happy and smiling." "She comes to school every day and likes learning." "She tries hard in all lessons and helps everyone." "She is very kind."
4 Birch	<b>Maryam</b>	Maryam is now forming her joins beautifully and is now confident with multiplying by 10, 100 and 1000 independently. This progress has made me so proud - keep it up!
4 Maple	<b>Racimir</b>	You have persevered and really focused on producing some neat, clear and wonderfully flowing handwriting. You take any opportunity to read for pleasure in class
5 Beech	<b>Haya</b>	She is a wonderful role model for the entire class. She approaches every task with a positive attitude and simply gets on with her work, always trying her best. Well done!
5 Elm	<b>Buddy</b>	In Maths he has shown a good understanding of the area of compound rectilinear shapes. In English he has identified techniques authors use to write descriptively.
6 Chestnut	<b>Alicia</b>	Even when faced with a challenge, she keeps going & doesn't give up. As a result, she has improved her writing considerably thanks to her perseverance, effort & hard work.
6 Oak	<b>Amaia</b>	She approaches her work with maturity and pride and it is clear that she is ready for high school. This week, she produced an amazing painting using watercolours.



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## Spring Term Calendar Dates

Event	Date	Location
Year 3 Polka Project 'Write Here, Write Now' begins	9 <sup>th</sup> January	Classroom
National Handwriting Day	23 <sup>rd</sup> January	
Year 5 & 6 Multi Sports Festival	23 <sup>rd</sup> January	Canons Leisure Centre
Year 5 & 6 Girls Dodgeball Festival	28 <sup>th</sup> January	Harris Academy Morden
Storytelling Week	2-8 February	
Parent Consultation Evening 3.30p.m. – 6.00p.m.	2 <sup>nd</sup> February	
NSPCC Number Day	6 <sup>th</sup> February	
Year 3- 6 Gymnastics Development Competition	11 <sup>th</sup> February	Canons Leisure Centre
Parent Consultation Evening 3.30p.m. – 6.00p.m.	11 <sup>th</sup> February	
Year 3 Visit to Pollards Hill Library	12 <sup>th</sup> February	Pollards Hill Library
Year 3 & 4 Multi-skills Festival	13 <sup>th</sup> February	Harris Academy Morden
Children's Mental Health Week	9-15 February	
Safer Internet Day	10 <sup>th</sup> February	
<b>Half Term 16-20 February</b>		
Year 5 Trip to the Science Museum	25 <sup>th</sup> February	Science Museum
Book Week & World Book Day 5.3.26	2-6 March	
Year 5 & 6 Swimming Competition	5 <sup>th</sup> March	
Year 4 Visit to Polka Theatre to see 'Sisters'	5 <sup>th</sup> March	Polka Theatre
MMF 'To Boldly Go' Concert at the Royal Albert Hall	10 <sup>th</sup> March	
Year 5 & 6 Netball Competition	13 <sup>th</sup> March	Harris Academy Morden
Year 4 London Mozart Players Workshop	13 <sup>th</sup> March	
British Science Week: 'Curiosity – What's Your Question?'	9-13 March	
Year 4 Anglo Saxons & Viking Workshop	20 <sup>th</sup> March	School Hall
Comic Relief MUFTI Day	20 <sup>th</sup> March	
3.20 – 4.00p.m. Open Afternoon for Parents & Carers	23 <sup>rd</sup> March	
Dance Festival @ Perseid School	26 <sup>th</sup> March	Perseid Upper School
End of Term 2.15p.m.	27 <sup>th</sup> March	



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## World Book Day

We have had an amazing day celebrating World Book Day and both children and staff enjoyed dressing up as one of their favourite book character!





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## World Book Day

All the children were given their World Book Day token today. This can be swapped for one of the World Book Day books at various bookshops like WHSmith and Waterstones.

Happy reading!

**WORLD BOOK DAY**  
5 March 2026

**£1 Book Token**

Valid from 12 February - 15 March 2026

Choose your £1 book for free!

**Sponsored by NATIONAL BOOK tokens**

**Win Yoto's ultimate reading bundle!**

Discover the incredible world of audiobooks with Yoto. Win a Yoto Player and up to £200 worth of top audio from the large library selection in Yoto's cool store.

To enter and for full terms and conditions go to [worldbookday.com/yoto-competition](http://worldbookday.com/yoto-competition).

One entry per person. Winners will be notified shortly after 15 March 2026.

Prize presentation runs from 12 February to 15 March 2026.

Barcode: 4 250425 851033

## World Book Day® 2026 £1/€1.50 books line up



The reading for fun charity



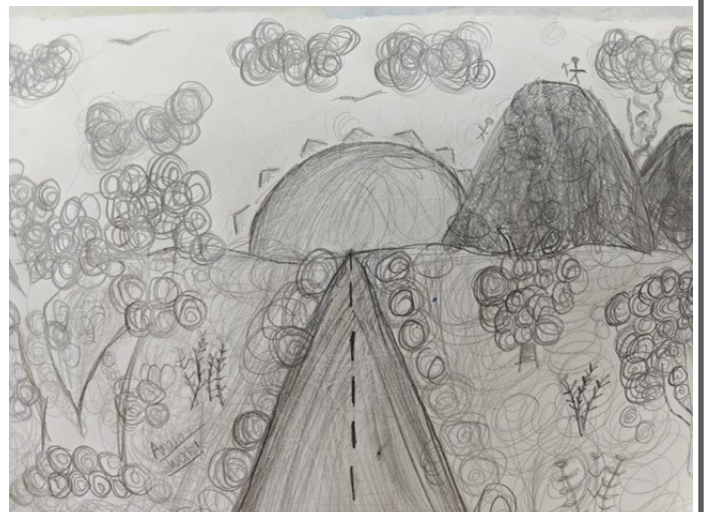
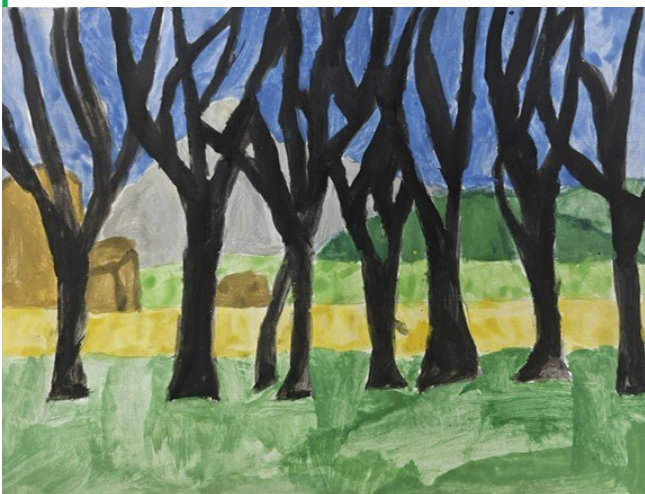


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Friday 5th March 2026

Year 6 Children have been exploring different ways to create landscapes by experimenting with a variety of artistic media. They began by sketching their ideas using coloured pencils, focusing on shapes, lines and composition. The children then used watercolours to develop their landscapes, learning how to blend colours and create depth. As part of their inspiration, they looked at the work of David Hockney and Paul Cézanne, noticing how both artists use colour and perspective to represent landscapes in unique ways. The children used these ideas to influence their own artwork, creating vibrant and expressive landscape scenes.





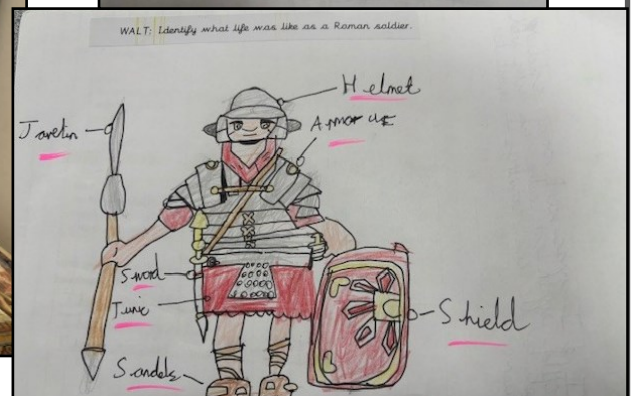
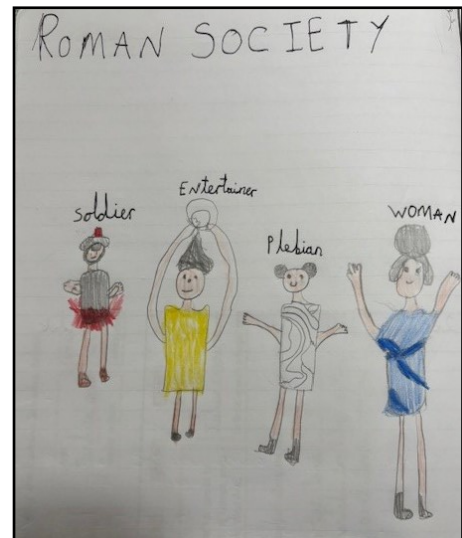
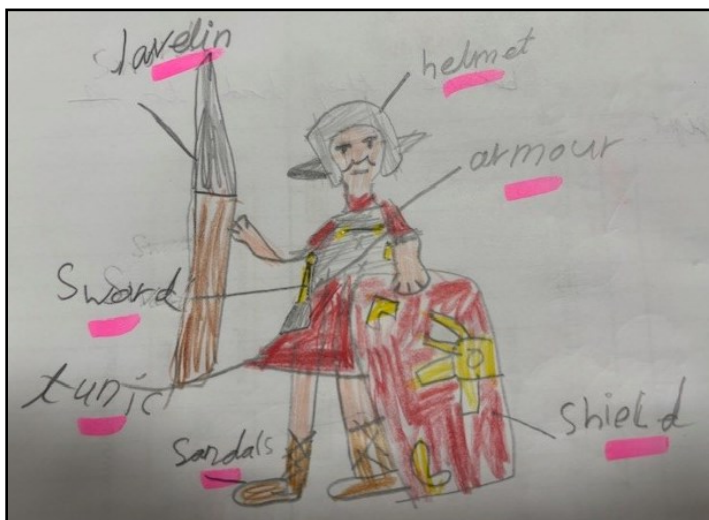
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In Year 3 we have been learning lots about  
The Romans!

We have created timelines to show Ancient Rome. We used maps to draw the invasion of the Romans across Europe. In Art & DT, we designed and made our own Roman Shields and we have found out lots about The Roman Army too!





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Year 3 had lots of fun





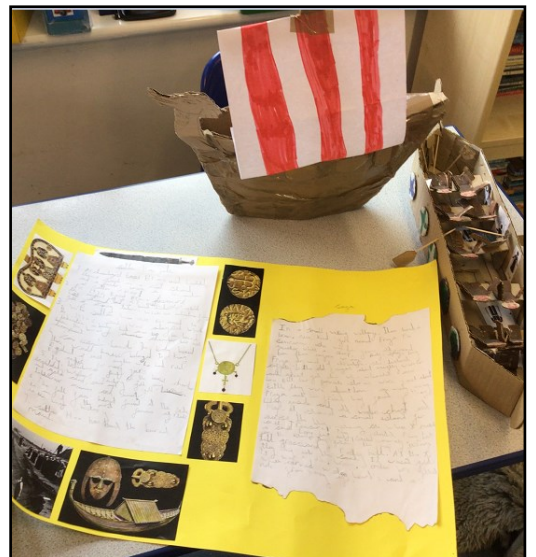
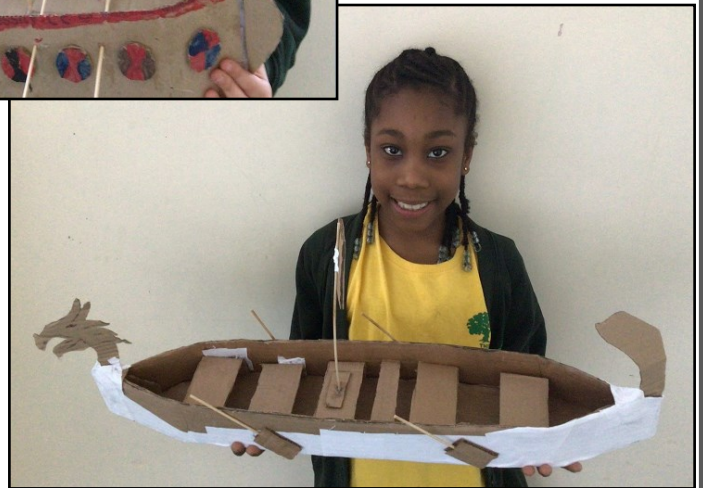
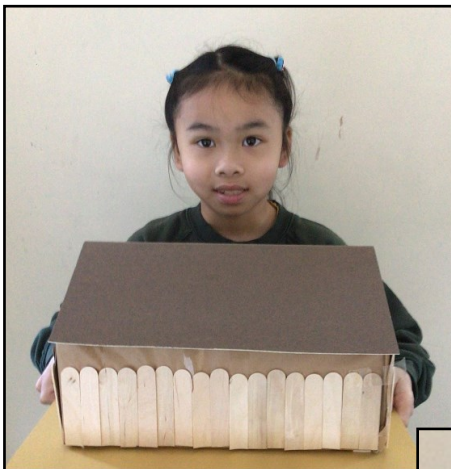
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## Year 4 Learning

Year 4 have made amazing Viking projects for their home learning!





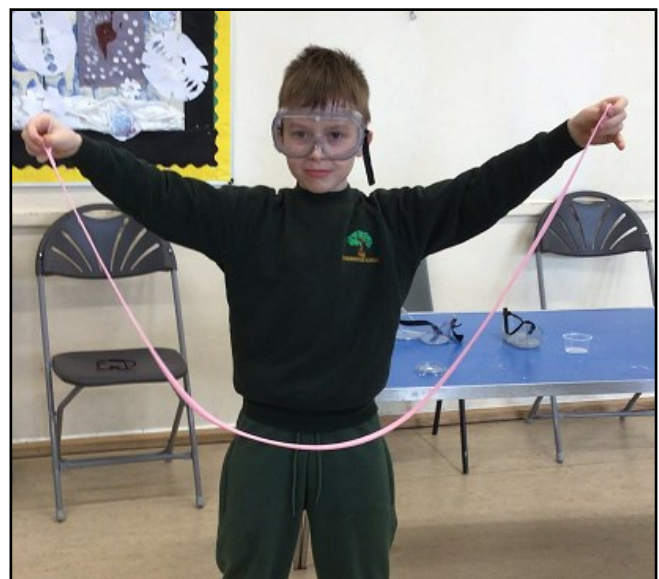
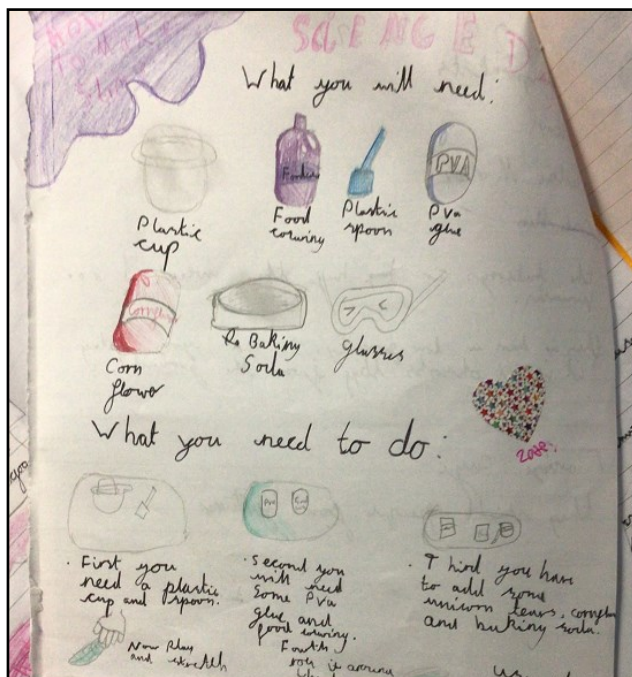
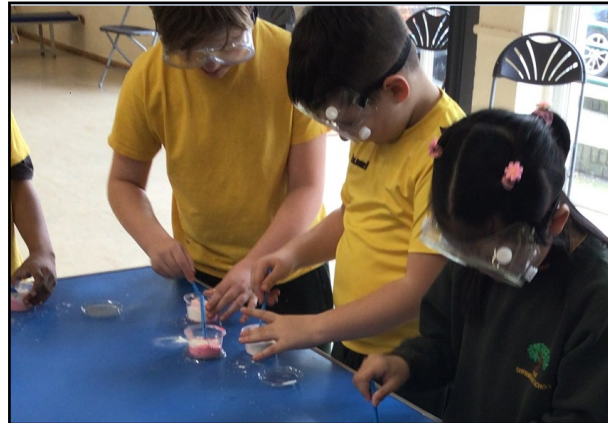
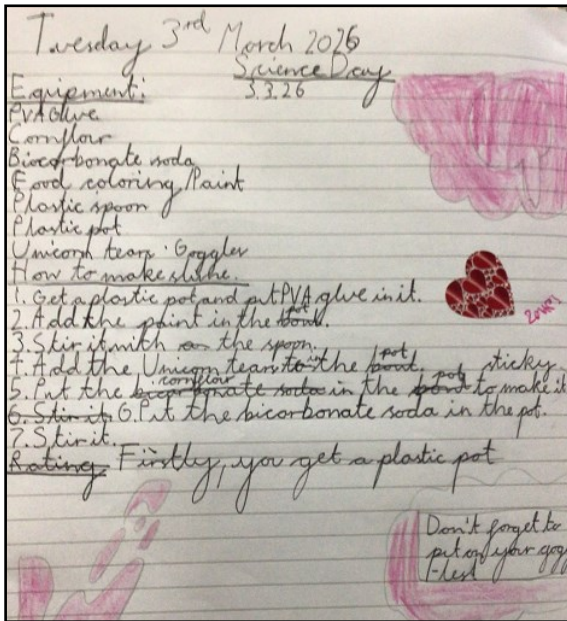
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## Year 4 Science day

During Science Day, we enjoyed making slime and we wrote the instructions in our science books afterwards!





# The Sherwood School

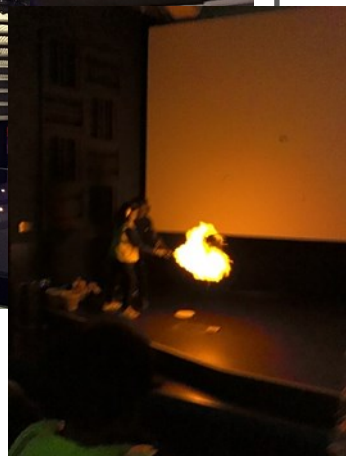
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Year 5 really enjoyed their visit to the Science Museum! The children learnt so many new, interesting facts about space during a workshop called 'Mission to Space'. They started with a game where they had to explore what people in the past believed the Sun was like, how it formed and why it appears to be moving across the sky. This was then followed by an experiment to show how hot the sun actually is using a hydrogen balloon. The children also explored the first space rocket that was designed by Wan Hu. It was not successful! The children explored what a successful rocket needed and found out about some of the scientists and mathematicians that have made space travel possible. They investigated why astronauts need space suits and what happens when there is no air. Finally, they learnt about how space is explored today, through giant satellite telescopes and probes.

Next, the children went into the Space gallery and looked at parts of rockets and artefacts like Tim Peake's capsule, space suits and moon rock. We listened to an interesting presentation about the planets, narrated by Helen Sharman.

During the day, we also visited the flight gallery to reinforce our learning about forces.





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## 5 Beech's Homework Projects



Over half term, Year 5 were set an exciting Space Project and they truly impressed us with their creativity and effort. They produced astonishing rockets, detailed solar system models, and eye-catching space posters filled with fascinating facts. Well done, Year 5, for your fantastic hard work!



## 5 Elm's Homework Projects





# MAGICAL QUESTS PRESENTS: WORLD BOOK DAY!

Come celebrate World Book Day at Merton Arts Space with a special bookish mash up by Magical Quests. These are not quite the stories you think you know...

What happens when Goldilocks enters the wrong house or Puss in Boots gives up his boots?

 **Wimbledon Library**  
 **Friday 6 March**  
 **4:30pm**  
**For all ages!**

To book a space, visit our events platform or scan the QR code:



This event is delivered by Magical Quests made possible by the generous support of The Castle Foundation and The Woolf Trust.